

Grade 1

Time: 5 minutes

Format: Conversation with the examiner

Exam procedure:

- The examiner **welcomes** you.
- The examiner starts the conversation and asks you questions using the **grammar and vocabulary for grade 1**.
- You **respond with very short answers** (one word answers are possible).
- Sometimes you **respond by pointing to things or doing** what the examiner asks.
- Sometimes the examiner asks you to **talk about a photograph or other objects in the room**.
- At the end of the conversation, you **say goodbye**.

Exam syllabus:

Grammar

Understand:

- imperatives for common actions, e.g. *go, come, show, point, give, touch, stand up*
- question words *what? how many? how old?*
- demonstratives *this, that, these, those*

Understand and use:

- present simple tense of the verb to be
- common nouns in singular and plural (regular and irregular), e.g. *shoe/shoes, foot/feet*
- simple adjectives, e.g. *small, tall, green*
- determiners *a, the, my, your, his, her*
- pronouns *I, you, he, she, it, they*

Functions

- exchanging greetings
- giving personal information, e.g. name, age
- identifying and naming items given in the lexical list
- leave-taking

Vocabulary

- personal information
- immediate surroundings including classroom objects
- basic parts of the face and body
- common animals (domestic, farm and wild)
- cardinal numbers up to 20
- colours
- everyday items of clothing
- words and phrases relating to the language functions

Phonology

- correct pronunciation of common words relevant to the vocabulary for this grade.

Grade 2

Time: 6 minutes

Format: Conversation with the examiner

Exam procedure:

- The examiner **welcomes** you.
- The examiner starts the conversation and asks you questions using the **grammar and vocabulary for grade 2**.
- You **respond with information and statements**.
- Sometimes the examiner asks you to **talk about a photograph or other objects in the room**.
- You **ask the examiner at least one simple question**.
- At the end of the conversation, you **say goodbye**.

Exam syllabus:

Grammar

Understand:

- present simple tense questions
- question words *who? when?*
- present continuous tense questions
- determiners *some, any*

Understand and use:

- present simple tense
- *there is/are* and *has/have got/have you got? Do you have?*
- question words *where? how?*
- prepositions of place *in, on, under, between, next to*
- determiners *their, its*
- possessive pronouns *mine, yours, his, hers*
- yes/no answers to present continuous tense questions

Functions

- indicating the position of people and objects
- describing people, animals, objects and places very simply
- stating simple facts
- informing about possessions
- asking very simple questions about personal details

Vocabulary

- rooms in the home
- household objects
- family and friends
- pets
- possessions
- days of the week and months of the year
- cardinal numbers up to 50
- words and phrases relating to the language functions

Phonology

- correct pronunciation of words relevant to the vocabulary for this grade
- basic intonation patterns for simple questions
- contractions, e.g. *I've, I'm, he's*

GESE Grade 3 (CEFR A2)

Time: 7 minutes

Format: Conversation with the examiner

Exam procedure:

- The examiner **welcomes** you.
- The examiner starts the conversation and asks you questions using the **grammar and vocabulary for grade 3**.
- You **respond appropriately to simple questions and requests**.
- You ask **simple questions** about everyday life and activities.
- You use **basic sentence patterns** by linking of words in a simple way.
- At the end of the conversation, you **say goodbye**.

Exam syllabus:

Grammar

Understand and use:

- Present Continuous tense
- *can* and *can't*
- prepositions of movement, e.g. *from, to, up, down, along, across*
- prepositions of time, e.g. *on, in, at*
- prepositions of place, e.g. *near, in front of, behind, opposite*
- past tense of the verb *to be*
- link words *and* and *then*

Vocabulary

- jobs
- places in the local area
- place of study
- home life
- weather
- free time
- times and dates
- ordinal numbers up to 31st for dates
- words and phrases relating to the language functions listed above

Functions

- describing daily routines and times
- giving dates
- expressing ability and inability
- giving very simple directions and locations
- describing your local area
- describing current activities of real people or those in pictures
- describing states in the past
- asking simple questions about everyday life

Phonology

- correct pronunciation of words relevant to the lexical areas listed above
- use of contractions where appropriate
- basic stress and intonation patterns for words, short sentences and simple questions

GESE GRADE 4 (CEFR A2)

Time: 10 minutes

Format and procedure:

- 1 Discussion of a **topic prepared by the candidate** (up to 5 minutes):
 - Give information **about the prepared topic** and **answer questions**.
 - **Ask the examiner at least one question** about the topic area.
- 2 Conversation **on two subjects areas selected by the examiner** (up to 5 minutes):
 - **Answer appropriately** to questions and give information in **simple and direct exchanges**.

Exam syllabus:

Grammar

- Past Simple tense of regular and common irregular verbs
- *going to* future
- *Like + gerund/infinitive*
- adverbs of manner and frequency
- comparative and superlative forms
- link word *but*

Subject areas for Conversation phase

- holidays
- shopping
- school and work
- food
- hobbies and sports
- weekend and seasonal activities

Functions

- talking about past events
- talking about future plans and intentions
- expressing simple comparisons
- expressing likes and dislikes
- describing manner and frequency

Phonology

- correct pronunciation of vocabulary specific to the topic and subject areas
- appropriate weak forms and intonation in connected speech
- different ways of pronouncing 'ed' past tense endings
- avoidance of speech patterns of recitation